

Grade 8 Social Studies

Trimester One	Trimester Two	Trimester Three
<p>Topics:</p> <ul style="list-style-type: none"> ● Civil War <ul style="list-style-type: none"> ○ Causes of the War <ul style="list-style-type: none"> ■ Slavery is THE cause of the war ■ Cornerstone Speech ○ Armies, Strategies & Tactics <ul style="list-style-type: none"> ■ Compare/Contrast armies of US and CSA ■ Northern & Southern Advantages before the war ■ Anaconda Plan ■ South - defensive strategy ○ Death & Dying <ul style="list-style-type: none"> ■ Battlefield deaths ■ Disease as #1 killer ■ Impact that amount of death had on society ○ Lee & Grant: Leadership <ul style="list-style-type: none"> ■ Different leadership styles ■ Legacies ○ Gettysburg & Vicksburg <ul style="list-style-type: none"> ■ Turning points ■ Carnage at Gettysburg as representative of most Civil war battles ○ Emancipation Proclamation & Lincoln <ul style="list-style-type: none"> ■ Fighting for Union or Emancipation? ■ Lincoln's views on slavery 	<ul style="list-style-type: none"> ● Progressive Movement <ul style="list-style-type: none"> ○ Corruption & Political Machines <ul style="list-style-type: none"> ■ Tammany Hall & Boss Tweed ■ Scandals of Grant's presidency ○ Muckrakers <ul style="list-style-type: none"> ■ Examine writings/photographs of muckrakers <ul style="list-style-type: none"> ● Sinclair, Riis, Steffens ○ Urban Reform <ul style="list-style-type: none"> ■ NYC Tenements <ul style="list-style-type: none"> ● <i>How the Other Half Lives</i> ■ Hull House & Jane Addams ○ Workplace Reform <ul style="list-style-type: none"> ■ Triangle Shirtwaist Fire <ul style="list-style-type: none"> ● Poor working conditions ■ Child Labor ■ Unions <ul style="list-style-type: none"> ● AFL ● IWW ○ Progressive Amendments <ul style="list-style-type: none"> ■ Define ■ Significance ■ Connect each amendment to a particular part of the Progressive Movement ○ Progressive Presidents <ul style="list-style-type: none"> ■ T. Roosevelt 	<ul style="list-style-type: none"> ● World War II <ul style="list-style-type: none"> ○ Intro to WWI and Its Causes ○ Rise of Hitler & Appeasement <ul style="list-style-type: none"> ■ Failures of Treaty of Versailles ■ Hitler's Rise to Power <ul style="list-style-type: none"> ● Scapegoating of Jewish people ● Appointment as chancellor ■ Appeasement <ul style="list-style-type: none"> ● Munich Agreement ● Arguments for and against appeasement ○ Nazi Propaganda <ul style="list-style-type: none"> ■ Methods utilized by Nazis ■ Nazi Youth Programs ■ <i>Triumph of the Will</i> ○ Allied Propaganda <ul style="list-style-type: none"> ■ Types of Propaganda ■ WWII Posters ■ Show examples of propaganda films, cartoons, political cartoons ○ Pearl Harbor: US Enters the War <ul style="list-style-type: none"> ■ Detail Japanese attack on Pearl Harbor ■ Read eyewitness accounts ○ Japanese Internment

- Impact of Emancipation Proclamation
- African American Participation
 - 54th MA Regiment
 - Harriet Tubman
 - Contributions to US intelligence
- Gettysburg Address & 2nd Inaugural
 - Students will understand the significance of each speech
 - Literary elements of speeches
- 13th Amendment
 - Push to ratify prior to the war ending
 - Significance
- Lost Cause
 - Define
 - How do people remember the war?
- Impact and Effects of the War

On top of the topics listed above the students will be given handouts and lectures which provide an overview of the major people/places/events associated with the Civil War.

- Reconstruction
 - Why Reconstruction Matters
 - Impact of Reconstruction on modern-day history
 - Review misunderstandings surrounding Reconstruction
 - Plans for Reconstruction
 - Lincoln's Plan

- Conservation
 - Wilson
 - Business regulations
- World War I
 - Causes of WWI
 - Mobilization of Forces
 - Mood of countries as they entered the war
 - Excerpt from *All Quiet on the Western Front*
 - Weaponry, Technology, and Death
 - Weapons of WWI
 - Chemical Warfare
 - How new weapons contributed to high death count
 - Trench Warfare
 - Defensive Battles
 - Life of a soldier in a trench
 - Construction and design of trenches
 - American Neutrality & American Entrance into WWI
 - Reasons for US Neutrality
 - Lusitania
 - Zimmermann telegram
 - US Homefront: Support, Propaganda, and Protest
 - Committee on Public Information
 - Selective Service Act
 - Liberty Bonds
 - Espionage Act
 - Sedition Act
 - 4 minute men
 - National War Labor

- Read "Loaded Weapon" article on Japanese Internment
 - Reasons are given for Japanese internment
 - Treatment in camps
 - Set-up of camps
- The Holocaust: Bearing Witness
 - Give students general overview of the Holocaust
 - Camp system
 - Dehumanization of Jewish people
- The Holocaust: The Range of Responses
 - How did the evil of the Holocaust exist
 - Willful Participation
 - Bystanders turning a blind eye
 - Milgram Experiment
- D-Day & The End of the War in Europe
 - Timeline of D-Day
 - First-hand accounts of D-Day
- War in the Pacific: Strategy & Brutality
 - Island-hopping
 - Fire-bombing
 - Bataan Death March
 - Kamikaze
 - Japanese approach to war and surrender
- Atomic Weapons and the End of the War in the Pacific
 - Conduct debate on whether or not it was

- Johnson's Plan
- Radical Republicans' Plan
 - Thaddeus Stevens
- Congressional Reconstruction v. Presidential Reconstruction
- Reconstruction Amendments
 - 13th, 14th, and 15th Amendments
 - Necessity and significance
 - Implementation (or lack thereof)
- White Violence of Reconstruction
 - Redeemers
 - Rise of the KKK
 - Domestic Terrorism and Lynching
- Emancipation v. True Freedom
 - What does it mean to be free?
- End of Reconstruction and the Rise of Jim Crow
 - Compromise of 1876
 - Jim Crow
 - poll taxes; literacy tests; grandfather clauses
 - Plessy v. Ferguson
 - Sharecropping as cycle of poverty
- Legacies of Reconstruction
 - Historical interpretations of Reconstruction
 - Dunning School
 - DuBois's evaluation of Reconstruction

- Board
 - U.S. Labor Shortage during war
 - Treaty of Versailles & Effects of WWI
 - Terms of the treaty
 - Handling of Germany
 - Inability to solve problems that caused the war
 - 14 Points & League of Nations
 - Wilson's Role
 - Reasons for US Opposition
- On top of the topics listed above the students will be given handouts and lectures which provide an overview of the major people/places/events associated with WWI.
- Roaring '20s
 - Negative Effects of WWI on US Economy
 - Canceled war contracts
 - Rise in Unemployment
 - Business Booms
 - Republicans & Laissez-Faire Capitalism
 - Henry Ford & Model-T
 - Consumer Economy
 - Celebrity Culture
 - Icons in sports, film, and radio
 - Babe Ruth
 - Jack Dempsey
 - Mary Pickford
 - Charlie Chaplin
 - Charles Lindbergh
 - Trans-Atlantic flight

- necessary to drop bombs on Hiroshima and Nagasaki
 - Students read primary sources on this topic
 - Aftermath of WWII
 - State of Europe
 - US's new role as an international superpower
 - Beginning of the Cold War
- On top of the topics listed above the students will be given handouts and lectures which provide an overview of the major people/places/events associated with WWII.
- Cold War
 - Beginning of the Cold War
 - Post-War Europe
 - Truman Doctrine
 - Marshall Plan
 - Warsaw Pact
 - Free-Market (Capitalism) v. Communism
 - Define the ideologies
 - Containment
 - Iron Curtain speech
 - Escalation - importance of 1949
 - Establishment of NATO
 - Second Red Scare
 - Joseph McCarthy and McCarthyism
 - Tactics
 - HUAC
 - Downfall
 - Legacy
 - Invasion of the Body Snatchers
 - Allegory for Red Scare
 - Students will watch and

<ul style="list-style-type: none"> • Revisionist view of Reconstruction • Post-Revisionist Theory • Civil Rights Movement <ul style="list-style-type: none"> ○ Great Migration <ul style="list-style-type: none"> ■ Push/Pull factors for African-Americans in the South ■ Excerpts from <i>The Warmth of Other Suns</i> ○ Segregation & Inequality within the Justice System <ul style="list-style-type: none"> ■ Plessy v. Ferguson ■ Brown v. Board ■ Black Codes ■ Incarceration Rates ○ Malcolm X and Martin Luther King Jr. <ul style="list-style-type: none"> ■ Differing Philosophies ■ Common Ground ■ Review speeches of both men ○ Role of Children & Students in the Movement <ul style="list-style-type: none"> ■ Children's March ■ SNCC ■ Connect to present-day activism ■ Sit-Ins ○ Words & Songs of the Movement <ul style="list-style-type: none"> ■ Students will listen to songs from the Civil Rights Movement ■ Students will read speeches from various Civil Rights leaders 	<ul style="list-style-type: none"> ○ Janus-Faced Decade <ul style="list-style-type: none"> ■ Harlem Renaissance v. Resurgence of the KKK ■ Prohibition v. Rise of Organized Crime ■ Fundamentalism v. Science Education <ul style="list-style-type: none"> • Scopes Monkey Trial ■ Age of Prosperity v. Agricultural Depression ■ Expressions of Independence v. Expressions of Intolerance <ul style="list-style-type: none"> • Flappers • Red Scare • Great Depression <ul style="list-style-type: none"> ○ Herbert Hoover <ul style="list-style-type: none"> ■ Qualifications for presidency ■ Response to Great Depression ○ Causes of Depression <ul style="list-style-type: none"> ■ High Tariffs ■ Buying on Credit ■ Stock Speculation ■ Overproduction of Goods ○ Bonus Army <ul style="list-style-type: none"> ■ Reasons for Protest ■ Hoover's Response ○ FDR <ul style="list-style-type: none"> ■ Election of 1932 ■ Reasons Americans voted for him ■ New Deal ■ Fireside Chats ○ Effects of the New Deal <ul style="list-style-type: none"> ■ Expansion of federal 	<p>complete a project on the film</p> <ul style="list-style-type: none"> • Immigration <ul style="list-style-type: none"> ○ Push-Pull Factors <ul style="list-style-type: none"> ■ Eastern Europe ■ Western Europe ■ Asian Immigration ○ Waves of Immigration ○ Debates about Immigrants & Immigration <p>The above topics will be addressed by students in a research-based project.</p>
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<ul style="list-style-type: none"> ○ Landmark Cases & Legislation <ul style="list-style-type: none"> ■ Highlight important court cases ■ Laws passed during the Movement <ul style="list-style-type: none"> ● Voting Rights Act of 1965, etc. <p>Along with the information above, students will be required to research a particular person, event, or piece of legislation from the Civil Rights Movement and present their findings in some way.</p>	<ul style="list-style-type: none"> government <ul style="list-style-type: none"> ■ Creation of new programs <ul style="list-style-type: none"> ● Social Security 	
<p>Suggested Resources:</p> <p>Stanford History Education Group https://sheg.stanford.edu/</p> <p>Crash Course Youtube Channel https://www.youtube.com/user/crashcourse</p> <p><i>Reasoning With Democratic Values 2.0: Ethical Issues in American History</i> by David E. Harris, Anne-Lise Halvorsen, Paul F. Dain</p> <p><i>A Young People's History of the United States: Columbus to the War on Terror</i> by Rebecca Steffoff</p> <p>Zinn Education Project https://www.zinnedproject.org/</p> <p><i>The Civil War</i> dir. Ken Burns (TV mini-series)</p>	<p>Stanford History Education Group https://sheg.stanford.edu/</p> <p>Crash Course Youtube Channel https://www.youtube.com/user/crashcourse</p> <p><i>Reasoning With Democratic Values 2.0: Ethical Issues in American History</i> by David E. Harris, Anne-Lise Halvorsen, Paul F. Dain</p> <p><i>A Young People's History of the United States: Columbus to the War on Terror</i> by Rebecca Steffoff</p> <p>Zinn Education Project https://www.zinnedproject.org/</p> <p>Excerpts from <i>All Quiet on the Western Front</i> by Erich Maria Remarque</p> <p><i>They Shall Not Grow Old</i> dir. Peter Jackson</p>	<p>Stanford History Education Group https://sheg.stanford.edu/</p> <p>Crash Course Youtube Channel https://www.youtube.com/user/crashcourse</p> <p><i>Reasoning With Democratic Values 2.0: Ethical Issues in American History</i> by David E. Harris, Anne-Lise Halvorsen, Paul F. Dain</p> <p><i>A Young People's History of the United States: Columbus to the War on Terror</i> by Rebecca Steffoff</p> <p>Zinn Education Project https://www.zinnedproject.org/</p> <p>The Fallen of WWII http://www.fallen.io/ww2/</p> <p><i>Invasion of the Body Snatchers</i> dir. Don Siegel</p> <p><i>Prelude to War: Why We Fight</i> dir. Frank Capra, Anatole Litvak</p>